

Can girls do everything a boy can do? Can boys do everything a girl can do?

EYFS

<p>Early Years Foundation Stage Links</p>	<p>Personal, Social and Emotional Development: Making Relationships, Self-Confidence and Self-Awareness Communication and Language: Speaking, Understanding Understanding the World: People and Communities</p>
<p>Resources</p>	<ul style="list-style-type: none"> • Minute of Listening International Women’s Day minutes #2, #6 and #8 • A selection of flash cards or pictures of people in different professions
<p>Key Vocabulary</p>	<ul style="list-style-type: none"> • Boy • Girl • Gender • Same • Different
<p>Key Questions</p>	<ul style="list-style-type: none"> • Can girls do everything a boy can do? • Can boys do everything girls can do?
<p>Input</p>	<ul style="list-style-type: none"> • Explain to the children that they are going to be thinking about the jobs and who can do them. • Show the children pictures of different professions, as a class sort them into three groups: girls, boys and everyone. • When the children have sorted the professions into groups ask them to think about whether they are right. Can girls do everything a boy can do? Can boys do everything girls can do?
<p>Possible Activities</p>	<p>Encouraging the children to question their understanding of gender roles activities could include:</p> <ul style="list-style-type: none"> • Listen to the music by female composers on Minute of Listening: Antye Greie: Wind by 6 Females; Felicity Ford: Bikers and Jobina Tinnemans: Rain Paints a Riccochet Picture. Provide a range of musical instruments for the children to create their own compositions with, using the ideas in these Minutes. • Read a story such as: <i>Rosie Revere Engineer</i> by Andrea Beaty or <i>Do princesses wear hiking boots?</i> By Carmela LaVigna Coyle • Invite a female police officer or female firefighter or a male dancer or male hairdresser or a male nurse to visit the children and talk to the class about what they do. • Provide a range of dressing up clothes for the children to explore and role-play with e.g. firefighters, superheroes, hairdressers, doctors, nurses. • Discover inspirational women e.g. Amelia Earhart, Malala Yousafzai, JK Rowling
<p>Plenary</p>	<ul style="list-style-type: none"> • Look at the pictures of different professions again, are they in the right place? Talk through each of the pictures e.g. a firefighter girls can be strong and brave and so can boys. • What would the children like to do when they grow up?

